POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name			
Strength of materials			
Course			
Field of study		Year/Semester	
Engineering Management		2/3	
Area of study (specialization)		Profile of study	
		general academic	
Level of study		Course offered in	
First-cycle studies		Polish	
Form of study		Requirements	
full-time		compulsory	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
16	10		
Tutorials	Projects/seminars		
14			
Number of credit points			
4			
Lecturers			
Responsible for the course/lecturer	se/lecturer: Responsible for the course/lecturer:		
dr Marcin Rodak			
email: marcin.rodak@put.poznan.p	I		
tel. 61 665 21 75			
Faculty of Mechanical Engineering			
ul. Piotrowo 3, 60-965 Poznań			
Prerequisites			
Has a basic knowledge in mathemat	ics		
Ability to solve basic tasks in geome	try and mathematical analys	sis.	
Ability to search for necessary infor	mation in literature, databas	ses, catalogues.	
The ability to self-study.			
Using information and communicat	ion techniques appropriate f	to carry out engineering tasks.	



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Course objective

Introduction to the basic principles of mechanics of deformable bodies.

Course-related learning outcomes

Knowledge

- 1. has basic knowledge about mechanics of deformable bodies
- 2. has knowledge about the properties of materials used in mechanical engineering
- 3. has basic knowledge about the principles of design and operation of machines

Skills

- 1. is able to solve a simple design task
- 2. is able to design a part or subassembly of the machine
- 3. is able to carry out measurements of mechanical properties of materials

Social competences

- 1. understands the need for lifelong learning
- 2. is aware of the importance of technical issues in the creation of products

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture, tutorials - written test and assessment of activity in the classroom:

3 50.1% -70.00%

4 70.1% -90.0%

5 from 90.1%

Laboratory classes - ongoing control of theoretical preparation for classes, discussion of results, substantive assessment of test reports.

Programme content

Conditions of equilibrium of a rigid body.

Classification of loads acting on an elastically deformable body, stresses and internal forces. Internal forces in the bar.

Tests of mechanical properties of materials.

Tension and compression. Strength conditions, generalized Hooke's law.

Tension and compression within the limits of elasticity, the statically determinate and indeterminate bar systems.



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Moments of inertia of flat figures.

Torsion of round bars.

Graphs of bending moments and shear forces. Bending of beams.

Normal stresses in beams.

Beam Design. Differential equation for beam deflection lines and beam deflection lines.

Statically indeterminate beams.

Program content of laboratory classes: tensile test, hardness measurements using Brinell, Vickers, Rockwell methods, fatigue tests, impact bending test, spring characteristics, strain gauges tests.

Teaching methods

Live lecture with multimedia illustrations, tutorials with problems solved on the board, laboratories - measurements performed by students under the supervision of a teacher.

Bibliography

Basic

1. M. Ostwald, Podstawy wytrzymałości materiałów i konstrukcji, WPP, Poznań 2017

- 2. Ostwald M., Wytrzymałość materiałów i konstrukcji. Zbiór zadań. Wydawnictwo PP, Poznań, 2018.
- 3. Badania eksperymentalne w wytrzymałości materiałów. Pod redakcją S. Joniaka, WPP. 2006.
- 4. Misiak J., Mechanika techniczna t.1, WNT, Warszawa, 1998, 2012.

Additional

1. Magnucki K., Szyc W., Wytrzymałość materiałów w zadaniach: pręty, płyty i powłoki obrotowe, Wydawnictwo Naukowe PWN, 2000.

2. Dyląg Z., Jakubowicz A., Orłoś Z., Wytrzymałość materiałów t.1 i 2, WNT, Warszawa, 2000.

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	40	1,5
Student's own work (literature studies, preparation for tutorials,	60	2,5
preparation for tests, preparation for laboratory classes, preparing		
reports of conducted laboratory exercises) ¹		

¹ delete or add other activities as appropriate